# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

| | |
|---|---|
| **1.Name of the Institution** | Shri Gajanan Maharaj Shikshan Prasarak Mandal;s Sharadchandra Pawar Arts & Commerce |
| • Name of the Head of the institution | Dr. Hansraj Deoram Thorat |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9890956814 |
| • Mobile No: | 8999128421 |
| • Registered e-mail | spacc.dudulgaon@gmail.com |
| • Alternate e-mail | joshichhaya1985@gmail.com |
| • Address | Gat No.76, Dudulgaon, Alandi, Pune |
| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 412105 |

**2.Institutional status**

| | |
|---|---|
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

- Financial Status                    **Self-financing**

- Name of the Affiliating University   **Savitribai Phule Pune University**

- Name of the IQAC Coordinator         **Dr. Chhaya Kishor Joshi**

- Phone No.                            **9503806144**

- Alternate phone No.                  **8999128421**

- Mobile                               **9890956814**

- IQAC e-mail address                  **joshichhaya1985@gmail.com**

- Alternate e-mail address             **spacc.dudulgaon@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**    https://spcalandi.com

**4.Whether Academic Calendar prepared during the year?**    **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:    https://www.spcalandi.com/assets/pdf/Academic%20Calendar%202022-23%20Final.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **B** | **2.42** | **2023** | **02/11/2023** | **01/11/2028** |

**6.Date of Establishment of IQAC**    **17/08/2021**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

**8.Whether composition of IQAC as per latest NAAC guidelines**    **Yes**

- Upload latest notification of formation of IQAC    View File

**9.No. of IQAC meetings held during the year**  `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?  `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report  [View File]()

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**  `No`

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC has taken review of Choice Base Credit System(CBCS) at Second year level among Teachers and Students for first time adopted by Savitribai Phule Pune University(SPPU). * IQAC has implemented process of maintaining teaching plan, teaching dairies, teacher performance, continuously monitor online teaching system, student performance and difficulties in online education and improve. teaching learning process. *IQAC has played a significant role in enhancing the activities of student guidance through online lectures on various Academic as well as professional courses, Starts ups & Entrepreneurship development among the student which was helpful during pandemic situation. IQAC has insisted and encourage the use of ICT for enhancing the quality of teaching learning process as needed in online education system and deliver good quality of input among students. * IQAC has given important contribution to streamline the process of online feedback mechanism as the teaching process is mandatory going on online in the Academic year .

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To collaborate with Industries and Academic colleges 2. To deploy ERP system in the college 3. To upgrade ICT facilities 4. To deploy waste management treatment plant 5. To boost entrepreneurship spirit among students 6. To register Alumni Association 7. To arrange various social activities for students through NSS 8. To promote Swayam MOOC Courses in the college 9. To offer Spoken English Communication skill programme to students 10. To enhance the Computer Skills among the students 11. To get accredited from NAAC 12. To explore Cultural Diversity among students 13. To conduct guest lectures for students and workshops and training programs for staff for quality improvement | 1. College signed the MoUs with Industries and Academic colleges 2. ERP "Vmedulife" was deployed in the college 3. Smart classroom were installed in the classrooms 4. Waste management treatment plant was deployed 5. ED Cell was established in the college Inauguration of Wall of Honour 6. Alumni Association was registered 7. Tree Plantation, Blood Donation, Cleaning Campaign, Poster Competition etc. Activities were organised. 8. Students enrolled for Swayam MOOC Courses 9. Spoken English Communication skill programme was initiated 10. Computer Awareness Program was initiated. 11. College got Accredited from NAAC with "B" Grade with 2.42 CGPA 12. Cultural Carnival was organised 13. Various guest lectures and activities conducted for students as well as workshop on Research and Training program on NEP 2020 were organized for staff |

**13.Whether the AQAR was placed before statutory body?**    **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 01/03/2024 |

**14.Whether institutional data submitted to AISHE**

# Part A

## Data of the Institution

| 1.Name of the Institution | Shri Gajanan Maharaj Shikshan Prasarak Mandal;s Sharadchandra Pawar Arts & Commerce |
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| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 412105 |
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| | |
|---|---|
| • Name of the IQAC Coordinator | **Dr. Chhaya Kishor Joshi** |
| • Phone No. | **9503806144** |
| • Alternate phone No. | **8999128421** |
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|---|---|---|---|---|---|
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| | |
|---|---|
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|---|---|---|---|---|
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| | |
|---|---|
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| | | |
|---|---|---|
| and compliance to the decisions have been uploaded on the institutional website? | | |
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| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

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IQAC has taken review of Choice Base Credit System(CBCS) at Second year level among Teachers and Students for first time adopted by Savitribai Phule Pune University(SPPU). * IQAC has implemented process of maintaining teaching plan, teaching dairies, teacher performance, continuously monitor online teaching system, student performance and difficulties in online education and improve. teaching learning process. *IQAC has played a significant role in enhancing the activities of student guidance through online lectures on various Academic as well as professional courses, Starts ups & Entrepreneurship development among the student which was helpful during pandemic situation. IQAC has insisted and encourage the use of ICT for enhancing the quality of teaching learning process as needed in online education system and deliver good quality of input among students. * IQAC has given important contribution to streamline the process of online feedback mechanism as the teaching process is mandatory going on online in the Academic year .

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06-11-2024 11:19:07

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To collaborate with Industries and Academic colleges 2. To deploy ERP system in the college 3. To upgrade ICT facilities 4. To deploy waste management treatment plant 5. To boost entrepreneurship spirit among students 6. To register Alumni Association 7. To arrange various social activities for students through NSS 8. To promote Swayam MOOC Courses in the college 9. To offer Spoken English Communication skill programme to students 10. To enhance the Computer Skills among the students 11. To get accredited from NAAC 12. To explore Cultural Diversity among students 13. To conduct guest lectures for students and workshops and training programs for staff for quality improvement | 1. College signed the MoUs with Industries and Academic colleges 2. ERP "Vmedulife" was deployed in the college 3. Smart classroom were installed in the classrooms 4. Waste management treatment plant was deployed 5. ED Cell was established in the college Inauguration of Wall of Honour 6. Alumni Association was registered 7. Tree Plantation, Blood Donation, Cleaning Campaign, Poster Competition etc. Activities were organised. 8. Students enrolled for Swayam MOOC Courses 9. Spoken English Communication skill programme was initiated 10. Computer Awareness Program was initiated. 11. College got Accredited from NAAC with "B" Grade with 2.42 CGPA 12. Cultural Carnival was organised 13. Various guest lectures and activities conducted for students as well as workshop on Research and Training program on NEP 2020 were organized for staff |

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|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 01/03/2024 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2021 | 15/02/2023 |

## 15.Multidisciplinary / interdisciplinary

College is creating awareness regarding National Education Policy-2020. All the policy documents and circulars from Central Government, State Government and University Grants Commission, New Delhi for implementation of NEP-2020 were collected and given sent to all the faulty members for their study and awareness. IQAC with its thought process and discussions with stakeholders organized guest lectures on NEP 2020 with the guidance of educationalists and academic peers from universities to understand the objectives and the phases of NEP 2020. Being an affiliated college HEI provides multidisciplinary education and undertakes research activities with the help of two streams viz., Arts andCommerce in the subjects including Languages, Literature, Social Sciences, Commerce, Economics and Sports. The college offers UG programs in B.A., B.Com., B.B.A.(C.A.) and PG program MA Economics,M.A.English,MCom, and D.T.L., which are in Arts and Commerce disciplines. In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020.A new CBCS (Choice Based Credit System) is introduced in 2019. In this regard, the student gets Academic Flexibility to opt for credits and courses in different departments. The system allows students to select the subjects as per their interest. The college will run academic programs which are truly multidisciplinary, where students from any stream can take admission and obtain a graduation. Arts and Humanities stream has diversified options of multidisciplinary learning. This enables the eligibility for students from any stream to seek admission and complete the academic education. Student Development Cell takes care of up- skilling the students of various streams. These are initiatives of our college.

## 16.Academic bank of credits (ABC):

The parent university Savitribai Phule Pune University(SPPU),Pune has already mandated the registration of ABC for all students w.e.f. AY 2022-2023. The college has already created ABC IDs for the current academic year with registration of all students as well as teachers.

## 17.Skill development:

The new NEP is based on four pillars which are Access, Equity, Quality, and Accountability. At our college we have the best environment for the implementation of the NEP. NSS program is the best example. The students are trained in a rational way for the life skills which they practice during the activities and residential camps in remote villages. With the help of Communication Skills Development Programme, we are developing the communication skills of First Year B.A.,B.Com., BBA(CA) students. For improving Computer and I.T. skills the Computer Awareness Programme is one of the compulsory skill oriented short term course at Second Year B.Com. and B.A. students along with Recent Trends in I.T. for Second Year BBA(CA) students. Our college has set up Entrepreneurship Development Cell forimproving Entrepreneurship Skill of the students. We have made MOU with Chawadi Training and consultancy Pvt. Ltd. for this purpose. Due to the MOU with Vipra Skill India Ltd, Panvel Dist Raigad our College offer four skill development oriented courses viz. 1. Computer Awareness Programe, 2. CCTV Installation Technician, 3.Fashion Designer 4. Assistant Elecrician.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

HEI provides higher education to one and all belonging to Khed tehsil of district Pune. The medium of instruction for BA, B.Com and MA (Economics) is Marathi as well as for B.B.A. (C.A.), M.A.(English),M.Com. and D.T.L. is English. Research in language and humanities uses Marathi. The Mother tongue of all the students is Marathi. The correspondence done with the stakeholders many times is in the Marathi language. The college is conducting the functions, extension, and outreach activities with the participation of stakeholders in Marathi. In these aspects, NEP 2020 will surely help in strengthening this culture. Our institute from the time of inception has been into integration of the interdisciplinary aspects of Indian knowledge systems into the day to day routine. All types of Linguistic competitions are organized by the Cultural Committee and various departments to inculcate the culture of Indian Linguistic traditions and make them understand the relevance of Indian languages. Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi language as subjects in degree courses. We offer the students a platform to write articles, poems and various types of literature in Indian languages like Marathi and Hindi.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We follow the curriculum syllabi as advised by our affiliating university SPPU, Pune. For every program, there is Program Outcome (PO) for the students who are obtaining the degree under that program. PO & CO are followed as per the norms provided by university. Also we follow a structured Course Outcome (CO) for each and every course undertaken by the students in the college. In the same structure, as the outcomes are defined, the faculty members take care to assess the students according to the CO by direct and indirect method. The evaluations of students are carried out by considering aspects of Bloom's Taxonomy with the help of variousparameters like Home Assignments, class tests, vivavoce, seminars, end-semester internal examination and subjective assessments. The attainment levels are mapped for various courses and programmes using a well-defined procedure on the basis of performance in examinations. The degree percentage, university ranks, placements and lifelong learning desires, are becoming responsible citizens, and progress in his/her professional life are also useful in attaining the outcomes.

## 20.Distance education/online education:

The College is offering open and Distance Learning Courses like B.A, B.Com, M.A and M.Com through School of Open and Distance Learning Center affiliated to Savitribai Phule Pune University. Keeping in view the convenience of the students, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, TeachMeant and using videos as teaching and learning aids, Group collaboration, interaction, assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Faculty members have been using ICT and modern methods of teaching. In the Pandemic (Covid-19), all staff and faculty members of our college adopted online platform for teaching and engaged students through various online techniques. College is providing education in Arts, Commerce and Computer Applications, and Open and Distance Learning Programmes. The tools required for classroom delivery are good enough to conduct the classes offline as well as online mechanism. Colllege has a SWAYAM and NPTEL local chapter for online courses. HEI follows a CBCS Pattern with essential and add-on credits implemented by the affiliating university since 2019-20. The additional credits are to be earned by students in the stipulated time from various aspects mentioned. One of them is an online certificate or short-term courses, which can be opted for and should be completed online from MOOC courses. A good number of students have enrolled through the local chapter and will be

**completing the online courses with the support of mentor teachers of the college.**

## Extended Profile

### 1.Programme

| 1.1 | **06** |
|-----|--------|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File]() |

### 2.Student

| 2.1 | **749** |
|-----|---------|
| Number of students during the year | |

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File]() |

| 2.2 | **157** |
|-----|---------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File]() |

| 2.3 | **190** |
|-----|---------|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File]() |

### 3.Academic

| 3.1 | **24** |
|-----|--------|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 <br><br> Number of Sanctioned posts during the year | **24** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | **20** |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | **1.81** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **65** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The Sharadchandra Pawar Arts and Commerce College Dudulgaon, (Alandi) Pune is an unaided college affiliated to Savitribai Phule Pune University, Pune. It follows the curriculum prescribed by the SPPU. The college has taken effective initiatives to deliver well designed and documented curriculum prepared by SPPU, Pune. While implementing the curriculum the college has considered the needs of the students.**
- **Syllabus is distributed by the head of the concerned department at the beginning of the academic year as per classes and as per papers to prepare the teaching plan of the syllabus of the concerned subjects and also to discuss the course contents in the departmental meeting.**
- **The college has implemented effective curriculum delivery**

with well-planned and documented process. In the prospectus of the college, the paper number and the titles of the papers are given. The prospectus is compulsory to the students. In the college library, the copies of curriculum are kept for the students and faculty.

- Academic meeting is organized under the chairmanship of the Principal regarding the academic year and annual planning related to curriculum and syllabus.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | [https://www.spcalandi.com/assets/pdf/aqar_criteria/Naac_Criterion_1changes%20desktop.pdf](https://www.spcalandi.com/assets/pdf/aqar_criteria/Naac_Criterion_1changes%20desktop.pdf) |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As per the certified University Calendar SPPU, The Head of the concerned department in consultation with his colleagues determines the departmental time table, work load distribution teaching plan, teaching diary and teaching regulation.

- Timetable is strictly enforced for effective delivery of study sequence and a report is compiled on the completion of the course within the stipulated time. If the professors face any difficulty in completing the course, they are advised to complete the course by conducting intensive lectures. also value added courses like Soft Skills, Competitive Career Guidance, Entrepreneurship Guidance, Quality Improvement Program, NSS etc. The college operates effectively.

- The Chief Executive Officer and the Examination Committee plan and conduct all the theoretical and practical as per

**the university guidelines. Feedback is collected from the student's parents, thus this planning process helps in the overall development and thereby socialization students.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | [https://www.spcalandi.com/assets/pdf/Academic%20Calendar%202022-23%20Final.pdf](https://www.spcalandi.com/assets/pdf/Academic%20Calendar%202022-23%20Final.pdf) |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**06**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**3**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**258**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**258**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college strictly follows the syllabus as per the guidelines prescribed by SPPU.**

1. **Gender Equality:**

Efforts are made to maintain gender parity by giving more opportunities to girls. Various activities related to sexual issues such as lectures, sexual sensitization programs are organized. Equal opportunities are provided to all students and gender equality is fostered at every stage of policy and implementation.

1. **Human Value:**

The university's curriculum is designed to necessarily uphold values such as human rights and social issues. The college believes that inculcating such universal ethics in the minds of students will help them lead a value-based life.

1. **Professional Ethics:**

The College has given guidance on competitive examination, entrepreneurship development, computer training, etc. The college works with the aim of inculcating business ethics in commerce and management courses such as administrative responsibility, leadership qualities, social responsibility, organizational behavior, business law, company law and labor law, etc

1. **Environment and Sustainable Ethics:**

Environment and sustainability issues are dealt with in the college through NSS as like as tree plantation, awareness programs on plastic usage and create the need to protect the environment.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

12

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**228**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**          **A. All of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | **No File Uploaded** |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.spcalandi.com/index.php/home/feedback_action_taken |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**560**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**157**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college always think about students well- being and always ready to help them. We try to trace the different abilities of learners and their needs, accordingly different activities are framed.We circulate various useful learning activities and courses among the students during the induction programs which are held by our college during the commencement of the new academic year.

Assessment of learning outcomes: which a well-defined mechanism for identifying gradual learners and advanced learners in place. We Organise suitable programmes for diverse learning needs.

Efforts for Advanced Learners: students with ability to participate, engage and desire to learn are being provided with additional assignments such as essay competition, article reviews, newspaper reading and film reviews.

Department of Arts provides additional resources for competitive exam the to aspirants Commerce faculty involves advanced learners in field visit.

For the slows learners Diagnostics Test and MCQ Test are conducted to identify weak learners in the subject, slow learners treated like other students in the class but they are provided extra coaching for improvement and achievement. College helps slow learners by giving proper guidance and support. The college conducts extra classes, Remedial coaching for difficult subjects. Special attention is given to the students in the class.

| File Description | Documents |
|---|---|
| Link for additional Information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.2.1.pdf |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 749 | 24 |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning:**

**Departments conduct learning activities like movie screenings, creative writing,typically in language and Literature. Departments like (B.B.A.(C.A.) also taking training and short term courses like computer awareness, Recent Trends in IT.**

**Participitive Learning:**

**Students are motivated to participate in learning activities like group discussions, improvement in communication skills , MOU with various companies like Wipraskill India internship development programme, Genius academy and Chawadi Training etc.**

**Internship / Projects:**

**Students participate in internships and carry out projects in industries and NG0.Some of the companies / Industries where students have completed internship.**

**Problem Solving :**

**Problem solving methods are implemented in both Arts and Commerce programs. Coaching and translational skills for language case studies for B.Com students; problem solving by using various programming language in solving of problems in Accountancy, Costing and Taxation.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.3%20.1%20Teaching%20Learning%20Process%20888.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The diversity of the students in terms of their educational background and experiences makes it is necessary to implement innovative ICT teaching strategies to enhance learning patterns. Three class rooms are well equipped with LCD and other teaching aids. The well-equipped conference hall is available in the college campus. All the departments are provided with Wi-Fi internet connectivity. All the Departments have computers for making their work more effective. Study material is distributed to students by the departments.Webinars and various learning resources such as online databases are used by the faculty in the effective teaching and learning process. Open Educational Resources such as NPTEL, You tube Videos etc. are assessed by teachers and recommended to the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.3.2%20Teachers%20use%20ICT%20enabled%20tools%20111.pdf |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**24**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | *View File* |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| mentor/mentee ratio | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**24**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | *View File* |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | *View File* |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

**05**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | *View File* |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

06-11-2024 11:19:07

**24**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | *View File* |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of S.P. Pune University the college appointed a college Exam officer to conduct Examinations and make policy decisions for transparent and robust internal examinations. The college has adopted choice Based Credit System from the academic year 2019. Student's development is assessed by 30 marks Continuous internal evaluation (CIE). The college has established exam committee to ensure smooth functioning of CIE which includes Internal test, orals and assignment etc.

The exam committee in consultation with the Principal and the CEO prepared schedule for CIE. Schedule was displayed in the college website and Library Notice Boards and circulated in students What's up groups. The results of internal examinations were displayed to students mark lists were submitted to the Examination Department for record.

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| Link for additional information | *https://www.spcalandi.com/assets/pdf/aqar criteria/new%202.5%20.1%20update%20555%20-11.pdf* |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examinations of grievances. The college has an Examination Committee that deals with the grievances of examination also. The committee looks into matters regarding university and internal examinations. At the beginning of the academic year, the college prepares a tentative

schedule of internal examination which is displayed and share in students what up group.

To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers. If the students have any grievances regarding interna examinations. The grievances are solved at the departmental level and if not then it is forwarded to the examination committee. The exam committee discusses all the grievances and communicates with concerned student. All the grievances are sorted out in the stipulated time.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.5.2%20Evaluation%20Process%20and%20Reforms%20111.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course outcomes for all programs offered by the college is stated.and displayed on Website and communicated to students and teachers.The basic purpose behind it is to groomthe students in all aspects and can face Competition at global level. The college also conducted different professional programmes. So as to develop student skill, gain practical knowledge, its utilization,applicability enriches them in the society.

The teachers play an important role in Programme Specific Outcomes and Course Outcomes. The students are communicated. through websites and other technical aspects. The prescribed syllabus plays an important role in respective programme.The teacher expects to impart the skill, knowledge of the students at their graduations.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.6.1==18-02-2024.pdf |
| Upload COs for all courses (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The attainment of POs and COs are evaluated by the college at different levels like cognitive, affirmative and psychomotor.**

**Cognitive outcomes one evaluated through Group Discussions, Seminar and quizzes.**

**Affirmative outcomes are evaluated with the help of practical exam, projects and field studies. After the internal exams, the faculty discusses the question paper with model answers.Various online teaching tools are used such as Google forms and MCQ which help the college to evaluate the attainment of the outcomes. Course Outcomes are measured according to the performance of the students in the class practical internal evaluations and external evaluations.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.6.2%20final%20(1).pdf |

### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**188**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.6.3%20FOR%20UPLOAD.pdf |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.spcalandi.com/assets/pdf/aqar_criteria/2.7.1%20Final%20PDF%20(1).pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

## 3.1.2 - Number  of departments having Research projects funded by government and non government agencies during the year

## 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | [NIL](#) |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are the 'Goodwill Messenger' of the society. The college has organized number of extension activities to promote institute-neighborhood community relationship required to sensitize the students towards community need and to bring social transformation in the surrounding rural areas.

Impact of Extension Activities for Sensitizing Students to Social Issues and Holistic Development: -

In order to make the holistic development of the students, the college regularly conducts the social awareness activities like organizing rallies, workshops, exhibitions, camps etc. The college has organized awareness programmes for students about the importance of social issues like conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, road safety, etc. Students of the college are emotionally attached with the villagers through NSS camps.

The college has also organized awareness programmes on World Environment Day, Indian Constitution Day, Swachhata Abhiyan, Nirbhay Kannya Abhiyan, Clothes Donation, E-Waste Separation programme. Fund collection rally for flood victims was also organized by the college. These activities helped the students to understand real- life problems, social awareness and helped them to develop teamspirit and self- confidence. The activities carried out through NSS helped students in their behavioural change and voluntary participation and leadership in various social activities in the academic year 2022-23.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/3.3.3%20(1)%20(1).pdf |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

`460`

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

`02`

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

`11`

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**INFRASTRUCTURE AND LEARNING RESOURCE**

**4.1 - Physical Facilities**

**4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc**

**Infrastructure:**

**All the Departments of the college have been fully furnished and equipped. There are 19 class rooms for UG and PG programme. 4.75 acres of area is occupied by the college. The facilities like playground (7762.68sq.m), canteen (48.60sq.m.), sports room (64.03sq.m).**

**Physical facilities:**

**The college has adequate physical facilities like classrooms, computing equipment, staff rooms, seminar hall, and library, reading room and ramp for the physically disabled persons. There are 19 classrooms with sufficient lighting arrangement, wooden benches, black boards etc. Out of these 4 classrooms are equipped with ICT facilities with LAN.**

**Facilities available for teaching- learning are as follows:**

**Sr. No**

| Description | Number |
|---|---|
| 1 Classrooms | 19 |
| 2 Smart classrooms | 04 |
| 3 Computer laboratory | 01 |
| 4 Seminar hall | 01 |
| 5 Library | 01 |
| 6 Reading room | 01 |
| 7 Computer | 55 |

8

Scanner

01

9

Xerox Machine

01

10

Laser printers

02

11

Color printer

01

12

LCD projectors

06

13

DG 7.5 KVA

01

14

Fire extinguishers 2 kg capacity

05

15

Physical Handicap Wheelchair

**01**

**16**

**Physical Toilet**

**01**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.1%20Physical%20Facilities%20Final%20(AQAR%202022-23)%20NEW%202%20(1).pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)**

**The college has adequate facilities to promote sports and cultural activities along with academics. These facilities have helped the college to execute cultural and sports activities. The college has adequate facilities for conducting cultural activities, sports, indoor and outdoor games, yoga hall.**

**Cultural Facilities:**

The college always encourages the students to participate in social and cultural activities. The

cultural committee has been formulated to encourage the students to participate in various inter-collegiate and university level competitions by creating cultural spirit among them. The college provides all necessary facilities for it. Annual Social Gathering is organized every year to present various cultural activities.

Sports:

The Physical Education Department carries out various activities to develop physical and mental health of the students.

Playground:

There is a playground having 5000 sq. m. area.

Outdoor Games:

The college has facilities for the games like Kabaddi, Kho-Kho, Volleyball and Cricket. The college provides various games, sports equipment to students.

Indoor Games:

The college has facilities for the indoor games like carrom and chess.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.2%20pdf.pdf |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

**19**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.3%20pdf.pdf](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**1.81**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2.1 – Library is automated using Integrated Library Management System (ILMS)**

**The library is the prime learning resource of the college and is automated with E-Library VMEdulife Software . It is fully integrated multi-user software installed by web developer in the**

academic year 2022-23. This software is intended to automate, oversee and care for the general handling of even enormous scale libraries. The E- Library Manager Software consists of modules such as masters, Book Management, Barcode facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Administration. The software has additional features such as annual budget, fine collection, and stock verification. The library is a knowledge resource centre of college and provides adequate services to students and faculty. Library has a collection of 8325 books (Text 8025 + Reference 200) and 11 periodicals. Library fulfils the needs of all students and staff members. All students has separate library cards for issuing books. All library users can access web OPAC on their own desktop / smart phones. The college provides e-learning environment to all students. Library and reading hall have capacity of 150 users.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.2.1%20Library%20aut%20pdf.pdf |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**61412**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**5**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has adequate IT facilities. There are different digital technological facilities available in the college. There are two smart classrooms, 01-Computer Lab and 01-digitally equipped Seminar hall. There are 65 computers system with internet connectivity and protected with antivirus Software. A well-**

equipped computer lab is also functioning in the college. The college building and the library building are facilitated Net connectivity with the Wi-Fi connectivity. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. There are LCD projectors, scanners, printers, smart boards, college website and various software.

Software: The college has ERP VMEDULIFE software, Tally, college administrator software E-Library Manager Software and Quick Heal Antivirus.

CCTV Cameras: There are CCTV cameras have been installed for surveillance. within Prominent places. The college uses online sources for updating knowledge of faculty members.

ICT facilities updated

- One Computer lab for B.B.A (C.A) Department.
- The college has 04 ICT enabled classrooms.

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| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.3.1-%20IT%20Facilities%20and%20WiFi.pdf |

## 4.3.2 - Number of Computers

65

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | [View File](#) |

## 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**13.7**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.**

**The College allots budget for maintenance and utilization of physical, academic and support facilities. The appropriate budget is sanctioned in the Finance Committee meeting.**

**Maintenance of Library Facilities: Library Advisory Committee has been constituted for co-ordination in respect of learning resources.**

06-11-2024 11:19:07

**Computers: Computers and other IT infrastructure are maintained by technician.**

**Seminar Hall Cleanliness of class rooms and Seminar Hall is maintained regularly. Working condition of audio system, LCD projectors etc. is monitored on regular basis.**

**Computer Lab : Computer Lab is maintained by Computer lab attendant.**

**The Institute has a house keeping supervisor for looking for the maintenance of cleanliness and minor repairs (sanitation,) required on a day-to-day basis. The housekeeping is outsourced. Fire-fighting system has been installed at the fire-prone locations. Fire extinguishers are provided at multiple locations as per requirement. Fire-fighting equipment training is provided.**

**Sports facilities are maintained by Physical Education Department and the nonteaching staff.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.4.2%20PDF.pdf |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

111

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Link to institutional website | https://www.spcalandi.com/assets/pdf/aqar_criteria/5.1.3Merged_PDF_organized_ready_to_upload.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**148**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**148**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**05**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**16**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | [View File]() |
| Any additional information | [View File]() |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**02**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | [View File]() |
| Any additional information | [View File]() |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File]() |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college has devised a practice to nominate student representatives for Ladies, Sports, Classes and on Statutory Bodies viz. Internal Committee, Anti-Ragging Committee and Grievances Committee. Student Representatives From SYBBA(CA) namely Sumit Pasalkar and Gauri Wagh participate in decision-making process and bring in students' perspective. Student Council helps in maintaining academic discipline and rigour. They help in coordinating the Alumni and Current students' festival andevents like" Antarang" Induction cum Welcome Function for First year students of the college and other cultural activities.Members of**

**the Students Council perform a proactive role during Inter-collegiate Events and Competitions related to Sports,Academics, Co-curricular and Extra- Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities, Annual NSS Winter Camp, Republic Day.Student representatives,volunteer from students and faculty members in coordination with college performs variousdepartmental activities through out the year.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/5.3.2%20new%20file.pdf |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**7**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.**

Response :

Alumni Association of the College has been registered under Public Trust and Society's Act in 2010-2011 (R.No. F-38148/PUNE). Executive Body consists of Principal as Chairperson, faculty members and well-placed Alumni as members.

Alumni aims to:

1. Impart valuable suggestions for quality education liaising with the members of Internal Quality Assurance Cell.

2. Undertake activities for the current students to improve their employability skills and entrepreneurial abilities.

3. Assist the placement cell of the college for conducting soft skill , personality workshops and campus interviews.

4. Achieve the inclusive growth of the students through endowment scholarships for deserving economically backward students.

5. Collaborate with the College and current students in environment consciousness, financial inclusion, women empowerment, academic enrichment of the students.

6.Provide a platform for alumni through alumni meet for enriching current students with business contacts.

7. Inculcate and develop research aptitude and skills amongst current students.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/5.4.1%20(1).pdf |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**     E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Shri Gajanan Maharaj Shikshan Prasarak Mandal is one among the premier Educational Society in Pune district committed for discharging the service of providing quality education from pre-primary to post graduate level. The society was established in 1989 under the visionary leadership of Late. Shri. Vilasrao Tambe. His vision was to provide the degree level education and to provide entrepreneurial opportunities to the socio-economically backward class students. The Vision and Mission of our Sharadchandra Pawar Arts and Commerce College was stated and transformed keeping in view the changing national and global trends in education.**

**The Vision of the college is**

**VISION**

**"To provide affordable quality education, while equipping students with knowledge and skill in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize entrepreneurship and above all good human beings, who contribute for the development of the nation."**

**The Mission of the college is**

**MISSION**

**"To pursue excellence in education with a holistic and sustainable developmental approach through dynamic workforce as a stray to create future leaders, transformative entrepreneurs and ethical citizens who generate value for the industry, society and the nation."**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.1.1%20AQAR.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The college has established College Development Committee, Internal Quality Assurance Cell to plan various growth strategies for the college and take important decisions for overall development of the college. The organogram of the college reflects decentralization and distribution of roles and responsibilities. All the major stakeholders of the college such as the Governing Body, CDC members , Principal, Teaching and Non-teaching staff members, Alumni, Parents and Students work in a democratic way of governance and execute their duties and responsibilities with absolute accountability.**

**The example of decentralization and participation in the institutional governance can be seen from Celebration of "Induction Program". The college organizes "Induction Program" which is an important program. Principal along with Teacher coordinators conduct meeting and distribute the duties among staff members. Teaching staff appoint student coordinators and forms students committees and distribute the Induction Program work among the students. Thereon all student coordinators organise, plan and execute the whole program flawlessly.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.1.2%20AQAR.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**CDC prepared a Perspective Plan (2022-23 to 2026-27) in June 2017 through deliberations with stakeholders and SWOC analysis, for the development of academic, administrative and infrastructural**

facilities and got approved in a CDC meeting. This document emphasizes on infrastructural development, new programs, skill-based/add-on/value-added certificate courses, modern equipment, enhancing research, providing academic and sports facilities, ICT facilities, training programs, E-governance. It also includes learning resources for maintaining learning ambiance and overall development in tune with the vision-mission statement. In order to deploy this plan and achieve the goals, various policies are designed by CDC. Perspective plans and policies are uploaded on the college website.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.spcalandi.com/index.php/home/perspective_plan |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of HEI is governed by the sanstha according to the rules and regulations of UGC, NAAC, GoM and university through CDC and IQAC. HEI follows the decentralized and participatory mechanism which is evident from the organogram. The academic and administrative plans prepared by IQAC considering the involvement of stakeholders are discussed and approved in CDC meetings. These plans are executed according to policies, through IQAC, faculties, administrative staff and students. The budget of every academic year is finalized and approved in the CDC budget meeting. The effectiveness and performances are reviewed periodically through feedback.

Recruitments, Service Rules, Policies, and Procedures: The recruitment of all types of posts are done by the parent CDC and the services are governed as per the norms and procedures of affiliating university, GoM, and UGC. The policies and procedures for effective work culture of the institution are well set and are practiced regularly. The grievance redressal cell helps timely redressal of grievances to ensure transparency and efficacy. The suggestions obtained through feedback help improve the quality of services to stakeholders. Most of the aspects of the perspective plan have been successfully implemented during the year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.2.2%20AQAR.pdf |
| Link to Organogram of the Institution webpage | https://www.spcalandi.com/assets/pdf/Organogram%20SPACC.pdf |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The College has an effective welfare mechanism for the welfare of the teaching and non-teaching staff. The principal of the college takes due care to provide them all the facilities and always try to solve the concerns of all the staff. This helps in creating a positive and healthy environment and boosts the morale of the employees.**

**List of welfare measures for teaching and non-teaching staff**

**1.Provident Fund:**

**2.Financial Support:**

**4.Various types of leaves:**

**5.Free Health Check-Up Camps:**

**6.Pantry Facility:**

**7.Canteen Facility:**

**8.Safety and security Facility:**

**9.Conveyance Allowance:**

**10.Staff Welfare Programs: Staff welfare committee of the college celebrates birthdays of all teaching and non-teaching staff in the college. The college appreciates by felicitating the staff for their educational improvement or achievement and awards to motivate other staff. Various staff welfare programs are conducted in the institute for boosting the morale of employees such as yoga exercises, work life balance, teachers' day celebration, outdoor activities like picnic etc. In this manner, SPACC has committed itself perpetually in taking efforts for welfare of entire staff of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.3.1%20(1).pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**12**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by**

**the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**02**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**09**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of teachers attending professional development programmes during the year (Data Template) | <u>View File</u> |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**As per the directions of the UGC and the affiliating university, the college follows the Performance Appraisal System (AS) for the teaching and non-teaching staff. The contribution of the teachers in academic work and extension activities, their contribution and support as the member of different administrative committees at college level and also their performance in research related activities is evaluated. Almost all the teachers are promoted through this appraisal mechanism.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.3.5%20AQAR.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**System of Internal and External Audit**

**The college has a system of internal as well as external audit. Internal audit helps the college to follow a systematic approach to evaluate and enhance the effectiveness of financial processes. It reviews and approves information and compliance with policies. Internal audit is an on-going continuous process and the college has its own internal audit mechanism. The Books of Accounts of the college are audited by the Internal Audit team. As per stipulated provisions of the Income Tax Act, statutory audit is conducted once in a year by the external auditors.**

**A. Internal Financial Audit-**

**The team of Qualified Internal Auditors conducts a thorough check and verification of all financial transactions with the supporting documents and approval of proper authority for each transaction. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. On such verification, any error or omission and commission, pointed out by the audit team are immediately corrected /rectified and precautionary steps are taken to avoid recurrence of such errors in future. Thereafter,**

**the financial transactions are accounted in Tally ERP -9 by the college.**

**B. External Financial Audit-**

**All the financial transactions of the institute are audited by an external agency. The external Audit is conducted in accordance with the Auditing standards as per the provisions of the Government rules and regulations.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.4.1%20AQAR%20SPACC.pdf |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**There exists a Financial Resource Mobilization Policy of the institute. Objective of the policy is "To ensure the mechanism for resource mobilization and effective use of institutional resources." The resources for the institutional funding are as follows:**

**Students Fees**

**Scholarship provided by the Government**

Funds provided by the Savitribai Phule Pune University for NSS, Examination etc.

Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. Appropriate funds are allocated for infrastructure development like computers, other equipments, books for the library etc.

Budget Procedure:-

Given below is the procedure to prepare budget.

1. Before the commencement of every financial year, Principal submits budget received from the concerned teaching and non-teaching faculties regarding budget allocation for the next financial year under specified head of accounts.

2. Principal reviews the previous year's actual expenses and the requirements of the present year as projected by the teaching and non-teaching faculties or departments and thereafter in consultation with Management, a consolidated budget is prepared.

3. The consolidated budget is thereafter approved by the management.

4. The budget includes Revenue expenses and Capital expenses which is monitored by the Accounts Department as per authorization of the Management.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.4.1%20AQAR%20SPACC.pdf |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established 17th August, 2021 in the college. Before IQAC the institute had AMC (Academic Monitoring Committee). The IQAC monitors the implementation of vision and mission of the college and trying to improve the quality and assurance strategies such as enhancing the quality of faculty, review teaching learning,

conduction of extracurricular activities, etc. Since the formation IQAC, the cell has brought significant improvement and took various initiatives in the college. Few important initiatives of IQAC are mentioned below.2022-23 Implementation of ERP system (vmedulife) at the college.

Installation of smart classroom and language lab

Conduct of green and energy audit

MoU signed with academic institutions, companies, training institute for Entrepreneurship development, Training & placement, vocational courses, Research purpose etc.

Publication of Dnyandeep Magazine

Inauguration of Wall of Honour

Short Term Course "Spoken English and Communication Skills Development Program"

Workshop on Personality Development Workshop

Organise Cultural Events

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/IQAC%20Initiatives%202022-23%20for%20website.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Two Examples of Review of Teaching learning process by IQAC are:

1. ICT Based Teaching Learning through introduction of Smart Classroom: The college takes intense effort in offering quality education to students. Today digital classrooms have been creating a revolution in the educational sector. Keeping pace with latest technology in education, SPACC has three digital classrooms.

Interactive Digital Classrooms offer students with modern day technologies and friendly environment where they clear all their concepts and helps them in retaining their knowledge. Introduction of digital classrooms have resulted in creating positive and dynamic teaching learning environment.

2. Registration of Alumni Association with Asst. Registrar of Society, Pune division: IQAC has contributed significantly for institutionalizing the quality assurance strategies by registration of Alumni Association with Asst. Registrar of Society, Pune Division. The college has registered Alumni Association with registration no. Pune (PUNE/608/2023/Pune) date: 31st May 2023. The college is steadily reuniting all alumni of the college to built college's brand for offering enriching experience to all the stakeholders of the college.

Given below are the Incremental Improvements

2022-23 MOU with Vipra Skill India

2022-23 Alumni Association Registration

2022-23 NPTEL Registration and Membership

2022-23 Registration for NAAC

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/IQAC%20Initiatives%20for%20website.pdf |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.spcalandi.com/index.php/home/iqac_minutes_meeting |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Equity**

**1) The institution organizes many programs on gender equity, awareness for women to make them confident and competent and for their overall personality development.**

**2) In order to provide a wider scope for the pedagogy of gender sensitization even outside the classroom, we publish 'Dnyandeep;' a college annual Publication which gives opportunity to the girls to think critically and write creatively.**

**3) The different competitions are organized for girls to boost their confidence.**

**4) During the the year awareness programs were organized for girls' safety like guidance on Yoga and Meditation, Physical Fitness Training Camps.**

**Safety and Security**

- **Well-trained and vigilant women security guards stationed across the campus.**
- **Security checkpoints at all campus entries and exits.**
- **Extensive surveillance network with 24x7 monitored control rooms.**
- **Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS student**

volunteers.

**Counselling**

- **Formal and informal avenues for counselling male and female students and staff for academic and other issues.**
- **Class and Precordial Committees are available for counselling of both male and female students.**
- **Grievance Redressed Committees for staff and students**
- **Gender sensitization camps in slums and rural areas of Pune district that include the following aspects**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.spcalandi.com/assets/pdf/aqar_criteria/7.1.1%20Annual%20Action%20Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.spcalandi.com/assets/pdf/aqar_criteria/7.1.1%20New%20Final.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Degradable and non-degradable waste**

**The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals,**

foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor has collected at designated time intervals. The block clean workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College. The College has contacted an authorized vendor who collects the waste from the designated place, segregates them, recycles them and disposed them at the landfills authorized by the government.

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. The college has signed a MOU with Kuldeep E scrap material through which all the e-waste in the college campus has been taken care of. Other scrap material like metal, wood, glass, etc. are given to scrap dealers for recycling

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | https://www.spcalandi.com/assets/pdf/aqar_criteria/7.1.3%20Geo%20tagaed%20Photos%20Final%20.pdf |
| Any other relevant information | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**C. Any 2 of the above**

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen            reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. College has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Ganesh Festival, Shivrajybhishek Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics**

related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day was celebrated on 26th November 2022and students have participated in Elocution with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

Sensitization of the Students and Employees: The students were engaged in several Academic programs like Expert talks, which have enriched the awareness about these aspects. The college holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities at an individual level.

Constitutional Obligations: The college has organized student centric activities which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | [View File](#) |
| Any other relevant information | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**   A. All of the above

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National/ International Commemorative Days, Events and Festivals:**

**Our College observes national and international commemorative days, events and festivals to educate our students on Indian heritage, history and different practices as well as to acquaint the contribution of historical figures to freedom, justice and useful practices as under:**

**National Independence Day -15th August**

**Teacher Day 5th September**

**Constitution Day- 26th November**

**Indian Republic Day -26th January.**

**International Women's Day- 8th March**

**Mahatma Phule Jayanti 11th April**

**AIDS Day 1st December**

**Thus, the institution organizes adequate national and international commemorative days, events and festivals.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No.1**

**ANNUAL PUBLICATION OF THE COLLEGE FOR THE OVERALL PERSONALITY DEVELOPMENT AND PROMOTION OF ENTREPRENEURS**

1. **Context–College magazine provides a scope for writing independently. This magazine serves as an inspiration for students who have some ideas and thoughts but do not have an opportunity to express. The college magazine is the Platform forBecomingartists, poets, writers amongst the students.**
2. **Practice& Evidence of Success–**

**The students, in the beginning of the session, are motivated to write something like articles, poems, stories of their own and submit it to the Teacher-in-charge of College Magazine.**

**Best Practice No.2**

**A SOCIAL WORK BY STUDENTS THROUGH EXTENSION AND OUTREACH**

**1) Context:**

Our Outreach program enables students through experiential learning through a process of understanding, critical reflection, analysis followed by action.. This form of unique education fosters inter-disciplinary learning, enhances disciplinary skills.

2) Practice & Evidence of Success

It gives the students a chance to communicate and collaborate with the community. They learn peer collaboration and learn communication skills during interactions with resource persons, experts and external stakeholders

More evidence can be found in the rise of a spirit of voluntarism in the student body for social activities

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Entrepreneurship Development Committeespreads awareness about entrepreneurship among all the students and faculty by organizing the awareness camps, business plan conclaves; motivational lectures, interaction with failure leaders, etc. The institution has taken one area to focus upon, in its directive to, as focused in its vision, "To create and promote an equitable society by empowering the young through education." This one area where it has sought to build a strong foundation, providing the required knowledge, know-how, skills, training and opportunity is that of ENTREPRENEURSHIP. The college forms the Entrepreneurship Development Committee every year for the smooth functioning of the committee. The registration of the interested students in business is done at the beginning of the year. The special guidance and counseling sessions are organized to promote the young entrepreneurs. The committee conducts a self-assessment survey of the interested students regarding willingness to work, family support, accepting capacity of financial and career risks, good network of friends, decision making ability, etc. After a thorough analysis of the survey, the Committee organizes various workshops

to cultivate the culture among the students.The college has signed a Memorandum of Understanding with Chavadi Training and Consultancy Pvt. Ltd. Ahmednagar.

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The Sharadchandra Pawar Arts and Commerce College Dudulgaon, (Alandi) Pune is an unaided college affiliated to Savitribai Phule Pune University, Pune. It follows the curriculum prescribed by the SPPU. The college has taken effective initiatives to deliver well designed and documented curriculum prepared by SPPU, Pune. While implementing the curriculum the college has considered the needs of the students.**
- **Syllabus is distributed by the head of the concerned department at the beginning of the academic year as per classes and as per papers to prepare the teaching plan of the syllabus of the concerned subjects and also to discuss the course contents in the departmental meeting.**
- **The college has implemented effective curriculum delivery with well-planned and documented process. In the prospectus of the college, the paper number and the titles of the papers are given. The prospectus is compulsory to the students. In the college library, the copies of curriculum are kept for the students and faculty.**
- **Academic meeting is organized under the chairmanship of the Principal regarding the academic year and annual planning related to curriculum and syllabus.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/Naac_Criterion_1changes%20desktop.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **As per the certified University Calendar SPPU, The Head of the concerned department in consultation with his**

colleagues determines the departmental time table, work load distribution teaching plan, teaching diary and teaching regulation.

- Timetable is strictly enforced for effective delivery of study sequence and a report is compiled on the completion of the course within the stipulated time. If the professors face any difficulty in completing the course, they are advised to complete the course by conducting intensive lectures. also value added courses like Soft Skills, Competitive Career Guidance, Entrepreneurship Guidance, Quality Improvement Program, NSS etc. The college operates effectively.

- The Chief Executive Officer and the Examination Committee plan and conduct all the theoretical and practical as per the university guidelines. Feedback is collected from the student's parents, thus this planning process helps in the overall development and thereby socialization students.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | https://www.spcalandi.com/assets/pdf/Academic%20Calendar%202022-23%20Final.pdf |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

B. Any 3 of the above

| Diploma Courses Assessment /evaluation process of the affiliating University | |

| File Description | Documents |
| --- | --- |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

| File Description | Documents |
| --- | --- |
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

258

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**258**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strictly follows the syllabus as per the guidelines prescribed by SPPU.

1. Gender Equality:

Efforts are made to maintain gender parity by giving more opportunities to girls. Various activities related to sexual issues such as lectures, sexual sensitization programs are organized. Equal opportunities are provided to all students and gender equality is fostered at every stage of policy and implementation.

1. Human Value:

The university's curriculum is designed to necessarily uphold values such as human rights and social issues. The college believes that inculcating such universal ethics in the minds of students will help them lead a value-based life.

1. Professional Ethics:

The College has given guidance on competitive examination, entrepreneurship development, computer training, etc. The college works with the aim of inculcating business ethics in commerce and management courses such as administrative responsibility, leadership qualities, social responsibility, organizational behavior, business law, company law and labor law, etc

1. Environment and Sustainable Ethics:

Environment and sustainability issues are dealt with in the college through NSS as like as tree plantation, awareness programs on plastic usage and create the need to protect the environment.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

228

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.spcalandi.com/index.php/home/feedback_action_taken |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**560**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**157**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Our college always think about students well- being and always ready to help them. We try to trace the different abilities of learners and their needs, accordingly different activities are framed.We circulate various useful learning activities and courses among the students during the induction programs which are held by our college during the commencement of the new academic year.**

**Assessment of learning outcomes: which a well-defined mechanism for identifying gradual learners and advanced learners in place. We Organise suitable programmes for diverse learning needs.**

**Efforts for Advanced Learners: students with ability to participate, engage and desire to learn are being provided with additional assignments such as essay competition, article reviews, newspaper reading and film reviews.**

**Department of Arts provides additional resources for**

competitive exam the to aspirants Commerce faculty involves
advanced learners in field visit.

For the slows learners Diagnostics Test and MCQ Test are
conducted to identify weak learners in the subject, slow
learners treated like other students in the class but they are
provided extra coaching for improvement and achievement.
College helps slow learners by giving proper guidance and
support. The college conducts extra classes, Remedial coaching
for difficult subjects. Special attention is given to the
students in the class.

| File Description | Documents |
|---|---|
| Link for additional Information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.2.1.pdf |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 749 | 24 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Departments conduct learning activities like movie screenings,
creative writing,typically in language and Literature.
Departments like (B.B.A.(C.A.) also taking training and short
term courses like computer awareness, Recent Trends in IT.

Participipitive Learning:

Students are motivated to participate in learning activities
like group discussions, improvement in communication skills ,
MOU with various companies like Wipraskill India internship

**development programme, Genius academy and Chawadi Training etc.**

**Internship / Projects:**

**Students participate in internships and carry out projects in industries and NG0.Some of the companies / Industries where students have completed internship.**

**Problem Solving :**

**Problem solving methods are implemented in both Arts and Commerce programs. Coaching and translational skills for language case studies for B.Com students; problem solving by using various programming language in solving of problems in Accountancy, Costing and Taxation.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [https://www.spcalandi.com/assets/pdf/aqar_criteria/2.3%20.1%20Teaching%20Learning%20Process%20888.pdf](https://www.spcalandi.com/assets/pdf/aqar_criteria/2.3%20.1%20Teaching%20Learning%20Process%20888.pdf) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The diversity of the students in terms of their educational background and experiences makes it is necessary to implement innovative ICT teaching strategies to enhance learning patterns. Three class rooms are well equipped with LCD and other teaching aids. The well-equipped conference hall is available in the college campus. All the departments are provided with Wi-Fi internet connectivity. All the Departments have computers for making their work more effective. Study material is distributed to students by the departments.Webinars and various learning resources such as online databases are used by the faculty in the effective teaching and learning process. Open Educational Resources such as NPTEL, You tube Videos etc. are assessed by teachers and recommended to the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.3.2%20Teachers%20use%20ICT%20enabled%20tools%20111.pdf |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**24**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File]() |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| mentor/mentee ratio | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**24**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File]() |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File]() |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

| 05 |
|---|

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**24**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of S.P. Pune University the college appointed a college Exam officer to conduct Examinations and make policy decisions for transparent and robust internal examinations. The college has adopted choice Based Credit System from the academic year 2019. Student's development is assessed by 30 marks Continuous internal evaluation (CIE). The college has established exam committee to ensure smooth functioning of CIE which includes Internal test, orals and assignment etc.

The exam committee in consultation with the Principal and the CEO prepared schedule for CIE. Schedule was displayed in the college website and Library Notice Boards and circulated in students What's up groups. The results of internal examinations were displayed to students mark lists were submitted to the Examination Department for record.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/new%202.5%20.1%20update%20555%20-11.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal examinations of grievances. The college has an Examination Committee that deals with the grievances of examination also. The committee looks into matters regarding university and internal examinations. At the beginning of the academic year, the college prepares a tentative schedule of internal examination which is displayed and share in students what up group.

To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers. If the students have any grievances regarding interna examinations. The grievances are solved at the departmental level and if not then it is forwarded to the examination committee. The exam committee discusses all the grievances and communicates with concerned student. All the grievances are sorted out in the stipulated time.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.5.2%20Evaluation%20Process%20and%20Reforms%20111.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course outcomes for all programs offered by the college is stated.and displayed on Website and communicated to students and teachers.The basic purpose behind it is to groomthe students in all aspects and can face Competition at global level. The college also conducted different professional

programmes. So as to develop student skill, gain practical knowledge, its utilization,applicability enriches them in the society.

The teachers play an important role in Programme Specific Outcomes and Course Outcomes. The students are communicated. through websites and other technical aspects. The prescribed syllabus plays an important role in respective programme.The teacher expects to impart the skill, knowledge of the students at their graduations.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.6.1==18-02-2024.pdf |
| Upload COs for all courses (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the college at different levels like cognitive, affirmative and psychomotor.

Cognitive outcomes one evaluated through Group Discussions, Seminar and quizzes.

Affirmative outcomes are evaluated with the help of practical exam, projects and field studies. After the internal exams, the faculty discusses the question paper with model answers.Various online teaching tools are used such as Google forms and MCQ which help the college to evaluate the attainment of the outcomes. Course Outcomes are measured according to the performance of the students in the class practical internal evaluations and external evaluations.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.6.2%20final%20(1).pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**188**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.spcalandi.com/assets/pdf/aqar_criteria/2.6.3%20FOR%20UPLOAD.pdf |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.spcalandi.com/assets/pdf/aqar_criteria/2.7.1%20Final%20PDF%20(1).pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | [NIL](#) |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are the 'Goodwill Messenger' of the society. The college has organized number of extension activities to promote institute-neighborhood community relationship required to sensitize the students towards community need and to bring social transformation in the surrounding rural areas.

Impact of Extension Activities for Sensitizing Students to Social Issues and Holistic Development: -

In order to make the holistic development of the students, the college regularly conducts the social awareness activities like organizing rallies, workshops, exhibitions, camps etc. The college has organized awareness programmes for students about the importance of social issues like conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, road safety, etc. Students of the college are emotionally attached with the villagers through NSS camps.

The college has also organized awareness programmes on World

Environment Day, Indian Constitution Day, Swachhata Abhiyan, Nirbhay Kannya Abhiyan, Clothes Donation, E-Waste Separation programme. Fund collection rally for flood victims was also organized by the college. These activities helped the students to understand real- life problems, social awareness and helped them to develop teamspirit and self- confidence. The activities carried out through NSS helped students in their behavioural change and voluntary participation and leadership in various social activities in the academic year 2022-23.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/3.3.3%20(1)%20(1).pdf |
| Upload any additional information | No File Uploaded |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

| File Description | Documents |
|---|---|
| Reports of the event organized | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | [View File](#) |

## 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

## 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**460**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | [View File](#) |

## 3.4 - Collaboration

## 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**02**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | [View File](#) |
| Details of linkages with institutions/industries for internship (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

INFRASTRUCTURE AND LEARNING RESOURCE

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc

Infrastructure:

All the Departments of the college have been fully furnished and equipped. There are 19 class rooms for UG and PG programme. 4.75 acres of area is occupied by the college. The facilities like playground (7762.68sq.m), canteen (48.60sq.m.), sports room (64.03sq.m).

Physical facilities:

The college has adequate physical facilities like classrooms, computing equipment, staff rooms, seminar hall, and library, reading room and ramp for the physically disabled persons. There are 19 classrooms with sufficient lighting arrangement, wooden benches, black boards etc. Out of these 4 classrooms are equipped with ICT facilities with LAN.

**Facilities available for teaching- learning are as follows:**

Sr. No

Description

Number

1

Classrooms

19

2

Smart classrooms

04

3

Computer laboratory

01

4

Seminar hall

01

5

Library

01

6

Reading room

01

7

Computer

55

8

Scanner

01

9

Xerox Machine

01

10

Laser printers

02

11

Color printer

01

12

LCD projectors

06

13

DG 7.5 KVA

01

14

Fire extinguishers 2 kg capacity

05

**15**

**Physical Handicap Wheelchair**

**01**

**16**

**Physical Toilet**

**01**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.1%20Physical%20Facilities%20Final%20(AQAR%202022-23)%20NEW%202%20(1).pdf](https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.1%20Physical%20Facilities%20Final%20(AQAR%202022-23)%20NEW%202%20(1).pdf) |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)**

**The college has adequate facilities to promote sports and cultural activities along with academics. These facilities have helped the college to execute cultural and sports**

activities.The college has adequate facilities for conducting cultural activities, sports, indoor and outdoor games, yoga hall.

Cultural Facilities:

The college always encourages the students to participate in social and cultural activities. The

cultural committee has been formulated to encourage the students to participate in various inter-collegiate and university level competitions by creating cultural spirit among them. The college provides all necessary facilities for it. Annual Social Gathering is organized every year to present various cultural activities.

Sports:

The Physical Education Department carries out various activities to develop physical and mental health of the students.

Playground:

There is a playground having 5000 sq. m. area.

Outdoor Games:

The college has facilities for the games like Kabaddi, Kho-Kho, Volleyball and Cricket. The college provides various games, sports equipment to students.

Indoor Games:

The college has facilities for the indoor games like carrom and chess.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.2%20pdf.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**19**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.1.3%20pdf.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**1.81**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

| |
|---|
| **4.2 - Library as a Learning Resource** |
| 4.2.1 - Library is automated using Integrated Library Management System (ILMS) |
| **4.2.1 – Library is automated using Integrated Library Management System (ILMS)**<br><br>**The library is the prime learning resource of the college and is automated with E-Library VMEdulife Software . It is fully integrated multi-user software installed by web developer in the academic year 2022-23. This software is intended to automate, oversee and care for the general handling of even enormous scale libraries. The E- Library Manager Software consists of modules such as masters, Book Management, Barcode facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Administration. The software has additional features such as annual budget, fine collection, and stock verification. The library is a knowledge resource centre of college and provides adequate services to students and faculty. Library has a collection of 8325 books (Text 8025 + Reference 200) and 11 periodicals. Library fulfils the needs of all students and staff members. All students has separate library cards for issuing books. All library users can access web OPAC on their own desktop / smart phones. The college provides e-learning environment to all students. Library and reading hall have capacity of 150 users.** |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.spcalandi.com/assets/pdf/aqar _criteria/4.2.1%20Library%20aut%20pdf.pdf |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**61412**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**5**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has adequate IT facilities. There are different digital technological facilities available in the college. There are two smart classrooms, 01-Computer Lab and 01-digitally equipped Seminar hall. There are 65 computers system with internet connectivity and protected with antivirus Software. A well-equipped computer lab is also functioning in the college. The college building and the library building are facilitated Net connectivity with the Wi-Fi connectivity. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. There are LCD projectors, scanners, printers, smart boards, college website and various software.**

**Software: The college has ERP VMEDULIFE software, Tally, college administrator software E-Library Manager Software and Quick Heal Antivirus.**

**CCTV Cameras: There are CCTV cameras have been installed for surveillance. within Prominent places. The college uses online sources for updating knowledge of faculty members.**

**ICT facilities updated**

- **One Computer lab for B.B.A (C.A) Department.**
- **The college has 04 ICT enabled classrooms.**

**•**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar _criteria/4.3.1-%20IT%20Facilities%20and% 20WiFi.pdf |

## 4.3.2 - Number of Computers

**65**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**13.7**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.**

**The College allots budget for maintenance and utilization of physical, academic and support facilities. The appropriate budget is sanctioned in the Finance Committee meeting.**

**Maintenance of Library Facilities: Library Advisory Committee has been constituted for co-ordination in respect of learning resources.**

**Computers: Computers and other IT infrastructure are maintained by technician.**

**Seminar Hall Cleanliness of class rooms and Seminar Hall is maintained regularly. Working condition of audio system, LCD projectors etc. is monitored on regular basis.**

**Computer Lab : Computer Lab is maintained by Computer lab attendant.**

**The Institute has a house keeping supervisor for looking for the maintenance of cleanliness and minor repairs (sanitation,) required on a day-to-day basis. The housekeeping is outsourced. Fire-fighting system has been installed at the fire-prone locations. Fire extinguishers are provided at multiple locations as per requirement. Fire-fighting equipment training is provided.**

**Sports facilities are maintained by Physical Education Department and the nonteaching staff.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/4.4.2%20PDF.pdf |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**111**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | https://www.spcalandi.com/assets/pdf/aqar_criteria/5.1.3Merged_PDF_organized_ready_to_upload.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**148**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**148**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

05

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

16

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**02**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college has devised a practice to nominate student representatives for Ladies, Sports, Classes and on Statutory Bodies viz. Internal Committee, Anti-Ragging Committee and Grievances Committee. Student Representatives From SYBBA(CA) namely Sumit Pasalkar and Gauri Wagh participate in decision-making process and bring in students' perspective. Student Council helps in maintaining academic discipline and rigour. They help in coordinating the Alumni and Current students' festival andevents like" Antarang" Induction cum Welcome Function for First year students of the college and other cultural activities.Members of the Students Council perform a proactive role during Inter-collegiate Events and Competitions related to Sports,Academics, Co-curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities, Annual NSS Winter Camp, Republic Day.Student representatives,volunteer from students and faculty members in coordination with college performs variousdepartmental activities through out the year.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar _criteria/5.3.2%20new%20file.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**7**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.**

**Response :**

**Alumni Association of the College has been registered under Public Trust and Society's Act in 2010-2011 (R.No. F-38148/PUNE). Executive Body consists of Principal as Chairperson, faculty members and well-placed Alumni as members.**

**Alumni aims to:**

**1. Impart valuable suggestions for quality education liaising with the members of Internal Quality Assurance Cell.**

**2. Undertake activities for the current students to improve their employability skills and entrepreneurial abilities.**

**3. Assist the placement cell of the college for conducting soft skill , personality workshops and campus interviews.**

**4. Achieve the inclusive growth of the students through endowment scholarships for deserving economically backward students.**

5. Collaborate with the College and current students in environment consciousness, financial inclusion, women empowerment, academic enrichment of the students.

6.Provide a platform for alumni through alumni meet for enriching current students with business contacts.

7. Inculcate and develop research aptitude and skills amongst current students.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/5.4.1%20(1).pdf |
| Upload any additional information | View File |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Gajanan Maharaj Shikshan Prasarak Mandal is one among the premier Educational Society in Pune district committed for discharging the service of providing quality education from pre-primary to post graduate level. The society was established in 1989 under the visionary leadership of Late. Shri. Vilasrao Tambe. His vision was to provide the degree level education and to provide entrepreneurial opportunities to the socio-economically backward class students. The Vision and Mission of our Sharadchandra Pawar Arts and Commerce College was stated and transformed keeping in view the changing national and global trends in education.

**The Vision of the college is**

**VISION**

**"To provide affordable quality education, while equipping students with knowledge and skill in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize entrepreneurship and above all good human beings, who contribute for the development of the nation."**

**The Mission of the college is**

**MISSION**

**"To pursue excellence in education with a holistic and sustainable developmental approach through dynamic workforce as a stray to create future leaders, transformative entrepreneurs and ethical citizens who generate value for the industry, society and the nation."**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.1.1%20AQAR.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The college has established College Development Committee, Internal Quality Assurance Cell to plan various growth strategies for the college and take important decisions for overall development of the college. The organogram of the college reflects decentralization and distribution of roles and responsibilities. All the major stakeholders of the college such as the Governing Body, CDC members , Principal, Teaching and Non-teaching staff members, Alumni, Parents and Students work in a democratic way of governance and execute their duties and responsibilities with absolute accountability.**

**The example of decentralization and participation in the institutional governance can be seen from Celebration of "Induction Program". The college organizes "Induction Program"**

**which is an important program. Principal along with Teacher coordinators conduct meeting and distribute the duties among staff members. Teaching staff appoint student coordinators and forms students committees and distribute the Induction Program work among the students. Thereon all student coordinators organise, plan and execute the whole program flawlessly.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.1.2%20AQAR.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**CDC prepared a Perspective Plan (2022-23 to 2026-27) in June 2017 through deliberations with stakeholders and SWOC analysis, for the development of academic, administrative and infrastructural facilities and got approved in a CDC meeting. This document emphasizes on infrastructural development, new programs, skill-based/add-on/value-added certificate courses, modern equipment, enhancing research, providing academic and sports facilities, ICT facilities, training programs, E-governance. It also includes learning resources for maintaining learning ambiance and overall development in tune with the vision-mission statement. In order to deploy this plan and achieve the goals, various policies are designed by CDC. Perspective plans and policies are uploaded on the college website.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.spcalandi.com/index.php/home/perspective_plan |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of HEI is governed by the sanstha according to the rules and regulations of UGC, NAAC, GoM and university through CDC and IQAC. HEI follows the decentralized and participatory mechanism which is evident from the organogram. The academic and administrative plans prepared by IQAC considering the involvement of stakeholders are discussed and approved in CDC meetings. These plans are executed according to policies, through IQAC, faculties, administrative staff and students. The budget of every academic year is finalized and approved in the CDC budget meeting. The effectiveness and performances are reviewed periodically through feedback.

Recruitments, Service Rules, Policies, and Procedures: The recruitment of all types of posts are done by the parent CDC and the services are governed as per the norms and procedures of affiliating university, GoM, and UGC. The policies and procedures for effective work culture of the institution are well set and are practiced regularly. The grievance redressal cell helps timely redressal of grievances to ensure transparency and efficacy. The suggestions obtained through feedback help improve the quality of services to stakeholders. Most of the aspects of the perspective plan have been successfully implemented during the year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.2.2%20AQAR.pdf |
| Link to Organogram of the Institution webpage | https://www.spcalandi.com/assets/pdf/Organogram%20SPACC.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
| --- | --- |
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has an effective welfare mechanism for the welfare of the teaching and non-teaching staff. The principal of the college takes due care to provide them all the facilities and always try to solve the concerns of all the staff. This helps in creating a positive and healthy environment and boosts the morale of the employees.

List of welfare measures for teaching and non-teaching staff

1.Provident Fund:

2.Financial Support:

4.Various types of leaves:

5.Free Health Check-Up Camps:

6.Pantry Facility:

7.Canteen Facility:

8.Safety and security Facility:

9.Conveyance Allowance:

10.Staff Welfare Programs: Staff welfare committee of the college celebrates birthdays of all teaching and non-teaching staff in the college. The college appreciates by felicitating the staff for their educational improvement or achievement and awards to motivate other staff. Various staff welfare programs

are conducted in the institute for boosting the morale of employees such as yoga exercises, work life balance, teachers' day celebration, outdoor activities like picnic etc. In this manner, SPACC has committed itself perpetually in taking efforts for welfare of entire staff of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.3.1%20(1).pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**12**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**02**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | [View File](#) |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**09**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**As per the directions of the UGC and the affiliating university, the college follows the Performance Appraisal System (AS) for the teaching and non-teaching staff. The**

contribution of the teachers in academic work and extension activities, their contribution and support as the member of different administrative committees at college level and also their performance in research related activities is evaluated. Almost all the teachers are promoted through this appraisal mechanism.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar_criteria/6.3.5%20AQAR.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

System of Internal and External Audit

The college has a system of internal as well as external audit. Internal audit helps the college to follow a systematic approach to evaluate and enhance the effectiveness of financial processes. It reviews and approves information and compliance with policies. Internal audit is an on-going continuous process and the college has its own internal audit mechanism. The Books of Accounts of the college are audited by the Internal Audit team. As per stipulated provisions of the Income Tax Act, statutory audit is conducted once in a year by the external auditors.

A. Internal Financial Audit-

The team of Qualified Internal Auditors conducts a thorough check and verification of all financial transactions with the supporting documents and approval of proper authority for each transaction. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. On such verification, any error or omission and commission, pointed out by the audit team are immediately corrected /rectified and precautionary steps are taken to avoid recurrence of such errors in future. Thereafter, the financial transactions are accounted in Tally ERP -9 by the college.

**B. External Financial Audit-**

**All the financial transactions of the institute are audited by an external agency. The external Audit is conducted in accordance with the Auditing standards as per the provisions of the Government rules and regulations.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar _criteria/6.4.1%20AQAR%20SPACC.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NIL**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**There exists a Financial Resource Mobilization Policy of the institute. Objective of the policy is "To ensure the mechanism for resource mobilization and effective use of institutional resources." The resources for the institutional funding are as follows:**

**Students Fees**

**Scholarship provided by the Government**

**Funds provided by the Savitribai Phule Pune University for NSS,**

Examination etc.

Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. Appropriate funds are allocated for infrastructure development like computers, other equipments, books for the library etc.

Budget Procedure:-

Given below is the procedure to prepare budget.

1. Before the commencement of every financial year, Principal submits budget received from the concerned teaching and non-teaching faculties regarding budget allocation for the next financial year under specified head of accounts.

2. Principal reviews the previous year's actual expenses and the requirements of the present year as projected by the teaching and non-teaching faculties or departments and thereafter in consultation with Management, a consolidated budget is prepared.

3. The consolidated budget is thereafter approved by the management.

4. The budget includes Revenue expenses and Capital expenses which is monitored by the Accounts Department as per authorization of the Management.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/aqar _criteria/6.4.1%20AQAR%20SPACC.pdf |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established 17th August, 2021 in the college. Before IQAC the institute had AMC (Academic Monitoring Committee). The IQAC monitors the implementation of vision and mission of the college and trying to improve the quality and assurance strategies such as enhancing the quality of faculty, review

teaching learning, conduction of extracurricular activities, etc. Since the formation IQAC, the cell has brought significant improvement and took various initiatives in the college. Few important initiatives of IQAC are mentioned below.2022-23 Implementation of ERP system (vmedulife) at the college.

Installation of smart classroom and language lab

Conduct of green and energy audit

MoU signed with academic institutions, companies, training institute for Entrepreneurship development, Training & placement, vocational courses, Research purpose etc.

Publication of Dnyandeep Magazine

Inauguration of Wall of Honour

Short Term Course "Spoken English and Communication Skills Development Program"

Workshop on Personality Development Workshop

Organise Cultural Events

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/IQAC%20Initiatives%202022-23%20for%20website.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Two Examples of Review of Teaching learning process by IQAC are:

1. ICT Based Teaching Learning through introduction of Smart Classroom: The college takes intense effort in offering quality education to students. Today digital classrooms have been creating a revolution in the educational sector. Keeping pace with latest technology in education, SPACC has three digital

classrooms. Interactive Digital Classrooms offer students with modern day technologies and friendly environment where they clear all their concepts and helps them in retaining their knowledge. Introduction of digital classrooms have resulted in creating positive and dynamic teaching learning environment.

2. Registration of Alumni Association with Asst. Registrar of Society, Pune division: IQAC has contributed significantly for institutionalizing the quality assurance strategies by registration of Alumni Association with Asst. Registrar of Society, Pune Division. The college has registered Alumni Association with registration no. Pune (PUNE/608/2023/Pune) date: 31st May 2023. The college is steadily reuniting all alumni of the college to built college's brand for offering enriching experience to all the stakeholders of the college.

Given below are the Incremental Improvements

2022-23 MOU with Vipra Skill India

2022-23 Alumni Association Registration

2022-23 NPTEL Registration and Membership

2022-23 Registration for NAAC

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.spcalandi.com/assets/pdf/IQAC%20Initiatives%20for%20website.pdf |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.spcalandi.com/index.php/home/iqac_minutes_meeting |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Equity**

**1) The institution organizes many programs on gender equity, awareness for women to make them confident and competent and for their overall personality development.**

**2) In order to provide a wider scope for the pedagogy of gender sensitization even outside the classroom, we publish 'Dnyandeep;' a college annual Publication which gives opportunity to the girls to think critically and write creatively.**

**3) The different competitions are organized for girls to boost their confidence.**

**4) During the the year awareness programs were organized for girls' safety like guidance on Yoga and Meditation, Physical Fitness Training Camps.**

**Safety and Security**

- **Well-trained and vigilant women security guards stationed across the campus.**
- **Security checkpoints at all campus entries and exits.**
- **Extensive surveillance network with 24x7 monitored control rooms.**

- **Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS student volunteers.**

**Counselling**

- **Formal and informal avenues for counselling male and female students and staff for academic and other issues.**
- **Class and Precordial Committees are available for counselling of both male and female students.**
- **Grievance Redressed Committees for staff and students**
- **Gender sensitization camps in slums and rural areas of Pune district that include the following aspects**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.spcalandi.com/assets/pdf/aqar_criteria/7.1.1%20Annual%20Action%20Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.spcalandi.com/assets/pdf/aqar_criteria/7.1.1%20New%20Final.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy          Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Degradable and non-degradable waste**

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor has collected at designated time intervals. The block clean workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College. The College has contacted an authorized vendor who collects the waste from the designated place, segregates them, recycles them and disposed them at the landfills authorized by the government.

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. The college has signed a MOU with Kuldeep E scrap material through which all the e-waste in the college campus has been taken care of. Other scrap material like metal, wood, glass, etc. are given to scrap dealers for recycling

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | https://www.spcalandi.com/assets/pdf/aqar_criteria/7.1.3%20Geo%20tagaed%20Photos%20Final%20.pdf |
| Any other relevant information | No File Uploaded |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

## 7.1.5 - Green campus initiatives include

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of Bicycles/ Battery powered vehicles**<br>3. **Pedestrian Friendly pathways**<br>4. **Ban on use of Plastic**<br>5. **landscaping with trees and plants** | **A. Any 4 or All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | <u>View File</u> |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit  3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **A. Any 4 or all of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | <u>View File</u> |
| Certification by the auditing agency | <u>View File</u> |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment    5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen            reading | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. College has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Ganesh Festival, Shivrajybhishek Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By

providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day was celebrated on 26th November 2022and students have participated in Elocution with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

Sensitization of the Students and Employees: The students were engaged in several Academic programs like Expert talks, which have enriched the awareness about these aspects. The college holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities at an individual level.

Constitutional Obligations: The college has organized student centric activities which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National/ International Commemorative Days, Events and Festivals:**

**Our College observes national and international commemorative days, events and festivals to educate our students on Indian heritage, history and different practices as well as to acquaint the contribution of historical figures to freedom, justice and useful practices as under:**

**National Independence Day -15th August**

**Teacher Day 5th September**

**Constitution Day- 26th November**

**Indian Republic Day -26th January.**

**International Women's Day- 8th March**

**Mahatma Phule Jayanti 11th April**

**AIDS Day 1st December**

**Thus, the institution organizes adequate national and international commemorative days, events and festivals.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No.1**

**ANNUAL PUBLICATION OF THE COLLEGE FOR THE OVERALL PERSONALITY DEVELOPMENT AND PROMOTION OF ENTREPRENEURS**

1. **Context-College magazine provides a scope for writing independently. This magazine serves as an inspiration for students who have some ideas and thoughts but do not have an opportunity to express. The college magazine is the Platform forBecomingartists, poets, writers amongst the students.**
2. **Practice& Evidence of Success-**

The students, in the beginning of the session, are motivated to write something like articles, poems, stories of their own and submit it to the Teacher-in-charge of College Magazine.

Best Practice No.2

A SOCIAL WORK BY STUDENTS THROUGH EXTENSION AND OUTREACH

1) Context:

Our Outreach program enables students through experiential learning through a process of understanding, critical reflection, analysis followed by action.. This form of unique education fosters inter-disciplinary learning, enhances disciplinary skills.

2) Practice & Evidence of Success

It gives the students a chance to communicate and collaborate with the community. They learn peer collaboration and learn communication skills during interactions with resource persons, experts and external stakeholders

More evidence can be found in the rise of a spirit of voluntarism in the student body for social activities

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Entrepreneurship Development Committeespreads awareness about entrepreneurship among all the students and faculty by organizing the awareness camps, business plan conclaves; motivational lectures, interaction with failure leaders, etc. The institution has taken one area to focus upon, in its

directive to, as focused in its vision, "To create and promote an equitable society by empowering the young through education." This one area where it has sought to build a strong foundation, providing the required knowledge, know-how, skills, training and opportunity is that of ENTREPRENEURSHIP. The college forms the Entrepreneurship Development Committee every year for the smooth functioning of the committee. The registration of the interested students in business is done at the beginning of the year. The special guidance and counseling sessions are organized to promote the young entrepreneurs. The committee conducts a self-assessment survey of the interested students regarding willingness to work, family support, accepting capacity of financial and career risks, good network of friends, decision making ability, etc. After a thorough analysis of the survey, the Committee organizes various workshops to cultivate the culture among the students.The college has signed a Memorandum of Understanding with Chavadi Training and Consultancy Pvt. Ltd. Ahmednagar.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- To enhance activities of field visit/ Project work/internships.
- To establish the online feedback system on curriculum from all the stakeholders.
    - To promote the faculty to use ICT based teaching and increase infrastructure facilities like more ICT class rooms as well as increase internet connectivity.

- To conduct different programs for the slow learners as well as for the advanced learners.
    - To promote research culture in the college.
    - To organize state and national level seminars and workshops.
    - To increase the number of MOUs/Collaborations/Linkages with different

          industries and institutes.
- To strengthen e-learning resources like Delnet, NPTEL, e-books to students and teachers

- To upgrade the career counseling and competitive examination guidance center.

- Reimbursement of registration fee for all faculties to present research papers in conferences.
- To motivate the faculty members to attend the faculty development programme. Non- teaching staff will be encouraged to do training programs.
- To conduct the external and internal audits regularly and periodically.

- To create a green and clean campus.
- To conduct green audits and energy audits.
- To install more LED lights, solar panels for energy conservation by reducing electricity consumption.